

**THE INFLUENCE OF COLONIAL EDUCATION GOALS ON THE  
POLITICAL DEVELOPMENT OF UGANDA (1996-2008):  
A CASE OF KAMPALA DISTRICT**

**BY**

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## **ABSTRACT**

The study aimed at finding out the influence of colonial education goals on political development in Uganda in Kampala District between 1996 and 2008. The study was directed by the following objectives 1) to find out how religion influences political development. (2) To find out how the level of education influences political development in Kampala District and (3) To find out how training of political leaders influences political development in Kampala District.

The study employed a descriptive research design. The researcher used both qualitative and quantitative research methods in collecting data. The study targeted the electorate (eligible to vote) of 18 years above because they are practically involved in political development especially elections. A sample of 302 respondents was selected. Therefore, the study assessed the influence of colonial education goals on political development in Kampala District.

The findings of the study revealed that religion does not deter political development in Kampala District. Political development can be enhanced in Uganda irrespective of religious denomination of those concerned. The level of education influences political development. Education is a prerequisite for political development therefore, literacy is indispensable as a level of education, it influences political development and that training of leaders enhances political development. Training of political leaders enhances political development. It creates awareness of people's political and civil rights; enhance ethical values and political development in Uganda.

Basing on these findings, it was concluded that religion is an important factor in any development. The attitude towards political development does not depend on religion. The level of education influences the involvement of people in the politics of their country. Literacy is indispensable as a level of education; it enhances people's participation in politics. Training of leaders enhances political development. Directed and well laid political leadership promote people's participation in politics.

**The study made the following recommendations:**

**Religious leaders should enhance religious values and unite people of different religious denomination and tribes for national political development.**

The Government of Uganda should design education goals, which are intended to serve the purposes, and needs of political development of Uganda. The study also recommended that people should be encouraged to acquire some minimum education so that they can fully benefit from political development of their country Uganda.

The Government of the Republic of Uganda should endeavour to train leaders at all levels of education, and sensitize its citizens people about good leadership and their role in the political development. It should aim at equipping learners and make them more aware of their political and civil rights and obligation for the betterment of political development of our country.