

**THE INFLUENCE OF STAKEHOLDERS' INVOLVEMENT ON THE PERFORMANCE
OF LEARNERS IN PRIMARY SCHOOLS IN UGANDA:
A CASE OF SERERE DISTRICT**

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ABSTRACT

The study is set out to investigate the influence of stakeholders' involvement on the performance of learners in primary schools. In the study, the influence of stakeholders on the performance of learners was evaluated in details as it was considered to be key in the performance of learners in primary schools in Serere district Uganda. Specifically, the study sought to investigate the influence of stakeholders' involvement on the performance of learners in primary schools on Provision of scholastic materials, participation in school calendar activities e.g. checking on progress, attending parents' meetings and Monitoring and evaluation of learners, teachers and work in primary schools by stakeholders. The study adopted a cross sectional study design using both qualitative and quantitative methods in which 63 Officers from the Education department, head teachers, teachers, members of SMCs and PTAs participated in providing data through structured questionnaires and face to face interviews. The study found out that the most outstanding influence of stakeholders on performance of learners in primary schools is parents' participation in school calendar activities e.g. checking on progress, attending parents' meetings and payment of development fees as well as providing midday meals to learners and provision of scholastic materials e.g. text books. Monitoring and evaluation on teachers' work is critical as a way of improving performance in their schools. However, only a section of parents check the work on learners leaving most of the work to the teachers which will leads to poor performance in schools. On a positive note however, the district authorities play their role in monitoring the implementation of school activities. The study recommends among others that the parents should get involved in participating fully in the school calendar activities, pay development fees early and regularly such that school activities run smoothly and check work of their children as a way of enhancing performance in primary schools in Uganda.