

**EVALUATION OF EFFECTIVENESS OF THE PROCUREMENT PROCESS IN THE
PRIMARY SCHOOLS.**

A CASE STUDY OF SERERE DISTRICT LOCAL GOVERNMENT

BY

EJIKU DAVID PATRICK

SUPERVISED BY

Mr Eric Nzibonera.

**A PROJECT REPORT SUBMITTED TO THE COLLEGE OF BUSINESS AND
MANAGEMENT SCIENCES IN PARTIAL FULFILMENT OF THE REQUIREMENTS
FOR THE AWARD OF MASTERS DEGREE IN PUBLIC INFRASTRUCTURE
MANAGEMENT OF MAKERERE UNIVERSITY**

AUGUST 2015

ABSTRACT

This study was guided by three specific objectives namely; to evaluate the effectiveness of the procurement planning in Primary Schools. To evaluate the effectiveness of the Supplier evaluation and Contract award in Primary school. To assess the effectiveness of procurement monitoring in Primary Schools.

The researcher adopted a cross-sectional research design. Questionnaires were used for data collection. The population for the study comprised of head teachers, finance and school management committee member's non-teaching staff selected from primary schools in Serere district local government. A sample size of 66 respondents was used and a response of 51 was realized, representing 73.3% of the targeted sample size was realized. Statistical analysis was carried out and the results indicated that the procurement process in the primary school was effectively conducted.

In line with the results of the study, it can be concluded that the procurement process in the schools can be enhanced through capacity building, sensitization, proper planning, and stakeholder involvement. Finally, there is a need to study areas in the procurement process like contract and resource management in the schools.